

SYLLABUS

Value-added Course

PHILOSOPHY FOR THE DEVELOPMENT OF VALUES AND HUMANITY

(EDUVAC 002)

(w.e.f. 2022-2023)



Offered by:

THE DEPARTMENT OF EDUCATION

PanskuraBanamali College

(AUTONOMOUS)

Panskura R.S., Purba Medinipur

West Bengal – 721152

COURSE INFORMATION IN BRIEF

Course Name: *PHILOSOPHY FOR THE DEVELOPMENT OF VALUES AND HUMANITY*

Course Contents: Philosophical Views, Types, Value Education in Independent India and Programmes of Values, Education for National Integration and International Understanding

Course Type: Value-added Course

(Optional, additional, and not a part of the CBCS curriculum)

Medium: English, Bangla

Mode: Blended

Intake: Minimum 20; Maximum 100

Eligibility: XII+, Any candidate interested in Human Values and Ethics

Duration: 30 hours (to complete within a time span of 2 months)

Course Fees: Rs. 300

Coordinator: **Nabanita Dutta, Assistant Professor, Department of Education**

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PHILOSOPHY FOR THE DEVELOPMENT OF VALUES AND HUMANITY [30Hrs.]

COURSE OUTCOME:After completion of the course the learners will be able to

- Know Different Philosophical views about values.
- Be acquainted with Types of Values.
- Know about Programmes of values inculcate in school
- Know the need for National Integration.
- Understand the meaning of International Understanding.

STRUCTURE & CONTENTS

Unit: 1: Philosophical Views about Values [6Hrs.]

- a) Idealistic Views of Value
- b) Naturalistic Views of Value
- c) Pragmatist Views of Value
- d) Psychological Views of Value

Unit: 2: Types of Values[6 Hrs.]

- a) Education and Economic Values
- b) Education and Recreational Values
- c) Education and Social Values
- d) Education and Moral Values
- e) Education and Aesthetic Values
- f) Education and Intellectual Values
- g) Education and Religious and Spiritual Values

Unit: 3: Value Education in Independent India and Programmes of Values

inculcation in School

[6 Hrs.]

- a) Value Education in Independent India
- b) Health and Hygiene Programmes
- c) Community Prayer
- d) Teaching- Learning Situation
- e) Production and Creative Activities
- f) Citizenship Training
- g) Culture and Recreational Activities
- h) Social Service

Unit: 4: Education for National Integration

[6 Hrs.]

- a) Concept of National Integration
- b) Need for National Integration
- c) Present Situation
- d) National Integration of India
- e) Causes of National Disintegration
- f) Education and National Integration

Unit: 5: Education for International Understanding

[6 Hrs.]

- a) Meaning of Internationalism
- b) Concept of International Understanding
- c) Need for International Understanding
- d) Developmental obstacles in the way of International Understanding
- e) Relationship between International Understanding and Education
- f) Role of Education for the Development of International Understanding

Suggested Readings: -

1. Shukla,R.P.(2005).*Value Education and Human Rights*.Sarup&Sons,NewDelhi
2. Delors,J.(1996),*Learning:The Treasure within-*
ReportoftheInternationalCommissiononEducationforthe Twenty-
FirstCentury,Paris:UNESCO.
3. Dr.Mihir Kumar Chattopadhyay, Dr.Pranab Kumar Chakraborty, Dr.Debasree
Banerjee, (2018),*Shiksha Darshanik Vitti*(Philosophical Foundation of Education):
Rita Publication