

SYLLABUS

of the

Value-added Course

Advantages of Sanskrit literature (learning and writing)
(SANVAC 001)

(w.e.f. 2022-2023)



Offered by:

DEPARTMENT OF SANSKRIT
Panskura Banamali College
(AUTONOMOUS)

Panskura R.S., Purba Medinipur
West Bengal – 721152

COURSE INFORMATION IN BRIEF

Course Name: Advantages of sanskrit literature (learning and writing)

Course Contents: Course layout, Course Outcome, rules & regulations

Course Type: Value-added Course
(Optional, additional, and not a part of the CBCS curriculum)

Medium: Bengali, Sanskrit

Mode: Offline & Online

Intake: Minimum 20; Maximum 90

Eligibility: +XII, Any interested candidate in Sanskrit & Culture

Duration: 30 hours (to complete within a time span of 2 months)

Course Fees: Rs. 300

Coordinator: **Sudipta Barai, Assistant Professor**

Contact: Department of Sanskrit, Panskura Banamali College
(Autonomous)
baraisudipta91@gmail.com
7044069851 (WhatsApp only)

Structure & Contents

Course Advantages of sanskrit literature (learning and writing)

Section – A

Unit -1 :Introductory Sanskrit grammar

Course Outcome(CO):

- 1.The system of Traditional grammar.
2. Sanskrit Students would be able to understand- Vocabulary and grammatical construction.
- 3.SangyaPrakarana, SandhiPrakarana and KrityaPrakarana according to Laghusiddhantkaumadi.
4. Procedures of formation of Sanskrit words.

In order to learn Sanskrit language perfectly it is necessary to read grammar and grammatical literature like Siddhantakaumudi and other grammar books.

Course Contents

- 1.Overview of the different aspects of the Sanskrit language; Revision of the main features of Intermediate Level of Spoken Sanskrit – nouns and verbs; Revision and practice of upasarga-s,
- 2.Introduction to different avyaya-s , Introduction of 10 la-kāras (10 forms of verb conjugations); Daily vocabulary; conversations and stories
- 3.Practice with more verbs in different moods and tenses; Introduction of karmavācyam or Passive Voice; Practice of sentence structures with different questions using new noun forms.

Unit- ii – spoken Sanskrit

Course Outcome(CO):

- 1: Capacity for creative writing and literary appreciation will be developed.
- 2: Students would be able to learn composition and other related information based on LaghuSiddhantakaumudiVibhaktyarthaPrakarana.
- 3: Students would be able to write an essay in Sanskrit, & their language-skill will be developed.
- 4: Students will able to learn the skills needed to participate in conversation that builds knowledge collaboratively.

Course Contents

- 1.Introduction
- 2.The sound of Sanskrit:Its Alphabet
3. Sentence Construction and its underlying Logic
- 4.Introduction of Self and Others
- 5.Basic Verbs and Some Conjugations
6. Introduction to the Genitive (6th)Case
7. Counting and Reading the Time
- 8.Plural of Pronouns and Nouns
- 9.Conjunction of Basic Verbs in the Plural
10. Introduction to the Locative (7th) Case
11. Days of the Week, Months,Future Tense

Unit –iii :Influence of gita in daily life and society :

Course Outcome(CO):

- 1.This course introduces influence of Gita which is very helpful for a student to be a good citizen.
- 2 .For establishment of peace of the world thinks “The Bhagavadgita echoes an experience of all ages and all philosophies when it says work with anxiety about results is far inferior to work without such anxiety in calm, self surrender.”
3. To implement the philosophical thinking in purview of day-to-day life.

Course Contents

- 1.Relevance of bhagavadgita in modern life.
2. Importance of bhagavadgita in students life.
- 3.practical application of bhagavadgita in daily life iskcon .
- 4.Success in Daily Life through Bhagwad Gita.

Section –B

Unit 1- Research method in Sanskrit literature :

Course Outcome(CO):

- 1.Creating a Sanskrit scholastic community well versed in both traditional as well as modern outlook and temperament with research base quality.
- 2 : Become proficient users of Sanskrit language, Which helps for extensive research level study in Sanskrit
- 3 : Which enables the students for preparing dissertation and survey.

Course Contents

1. Foot notes and end notes.

2. Plagiarism Selection of a research problem- collection of materials- primary and secondary sources ,Thesis format.

Unit –ii – practice of Sanskrit in daily life :

Course Outcome(CO):

- 1.Learn and practice the pronunciation of Sanskrit words .
2. Find the answer of what is the meaning of new words in Sanskrit.
- 3.Find out the Similar Words,synonyms.

Course Contents

- 1.Name of the body parts in Sanskrit language.
- 2.Name of fruits.
- 3.Name of trees.
4. Name of disease.
5. Name of birds .
- 6.Name of family members etc.

Select Readings:

1. Sanskrit grammar sastrapravesini – Siva Kumarikatary , Rastriya Sanskrit Vidyapeetha , Tirupati , 2018
 2. Prathamikampaniniyam - – Narendra , Shree Aurabindo Ashram , puduchery , 2016
 3. Sanskrit kriyavisheshandeepah – Sindhu .K. kumar , SreeSankaracharya University of Sanskrit ,2018
 4. Shabdamanjari (Learn Sanskrit) , - R.S. Vadyar and Sons, Kalpathi 2013
 5. Sanskrit Vyakaranapravesha – panditL.AnantaramaSastri , R.S. Vadyar and Sons, Kalpathi , 2012
 6. Paniniyapravesha – Narendra , Shree Aurabindo Ashram , puduchery , 2009
 7. Srimad Bhagavad Gita – swami Apurbananda ,Udbodhankaryaalaya, Kolkata.
 8. Bhagavad Gita – JoydayalGoyanka , Gita press, Gorakhpur ,2014
 9. Bhagavad Gita – A.C. Bhaktivedanta Swami prabhupada , bhaktivedanta Book trust 2016
 10. Sanskrit Research Methodology – dr. Suresh Choubhe ,Mahatma Gandhi KashiVidyapeetha , Baranasi ,
 11. Dimension of Contemporary Sanskrit Research ,Arunranjan Mishra and UjjwalaJha , New Bharatiya Book Corporation, 2008.
 12. Splendour of Sanskrit research , satyaVratVarma , Eastern Book Linkers ,2015
-

